



Kingston Community School

Pupil Premium Plan 2017 - 2018

Key Objectives

1. To accelerate pupil progress and attainment for all pupils across all subjects (particularly Reading, Writing and Mathematics) in line with national expected standards and progress thresholds.
2. To narrow the progress and attainment gap of disadvantaged pupils at the end of EYFS and each key stage 1 so that it is similar to or improving in relation to other pupils nationally.
3. To improve overall attendance to 97%.

Financial year	Amount of Pupil Premium funding
2016-17	£8,220

	2017-18		
Percentage of FSM pupils			
Number of FSM pupils eligible for the Pupil Premium	4 x Year 2 2 x Year 1	X £1320	= £7920
Number of looked after pupils eligible for the Pupil Premium	1 x Rec	X £1900	= £1900
Number of service children eligible for the Pupil Premium	1 x Year 2	X £300	= £300
Total			£10,120

Pupil Premium Planning and Evaluation Outline

2017 -2018

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?
Target Group Teaching/Reading Resources 1TA x 1 hour over 1 academic year = £2,145	£4,000	Targeted group intervention/booster support for Year 1 and Year 2 in phonics, reading, writing and maths.	<ul style="list-style-type: none"> - Groups and individuals at risk of underachievement receive appropriate support to accelerate their progress - The proportion of pupils making and exceeding expected progress in English and Maths are improving in relation to other pupils nationally 	This activity will be monitored by the Senior Leadership Team through: <ul style="list-style-type: none"> - Half termly assessments - Half termly pupil progress meetings - Termly lesson observations - Fortnightly monitoring activities Success will be evidenced through termly pupil progress and end of year pupil achievement data.
ELSA/Nurture Groups	£2,000	School-based emotional and therapeutic services	<ul style="list-style-type: none"> - Improved behaviour for learning, attitudes to learning and classroom behaviour. - Improved wellbeing of pupils. 	This activity will be monitored by the Senior Leadership Team through: <ul style="list-style-type: none"> - Half termly assessments - Half termly pupil progress meetings Success will be evidenced through termly pupil progress and end of year pupil achievement data.
After School Club	£900	One free place at ASC for up to 190 days.	- Improved behaviour for learning, which promotes a positive impact on pupil achievement	This activity will be monitored by the Senior Leadership Team through: <ul style="list-style-type: none"> - Half termly behaviour monitoring data. - Pupil Interviews Success will be evidenced through behaviour monitoring data.

TA Support / Resources	£1,070	Targeted interventions based on specialist assessment	<ul style="list-style-type: none"> - Groups and individuals at risk of underachievement receive appropriate support to accelerate their progress - The proportion of pupils making and exceeding expected progress in English and Maths are improving in relation to other pupils nationally 	<p>This activity will be monitored by the Senior Leadership Team through:</p> <ul style="list-style-type: none"> - Half termly assessments - Half termly pupil progress meetings <p>Success will be evidenced through termly and end of year pupil achievement data.</p>
Attendance Support (LA Education Welfare Officer and school based attendance support)	£500	Targeted intervention and support for pupils in YrR – Yr1 whose attendance falls below 90%	<ul style="list-style-type: none"> - At least 95% of targeted pupils improve their overall attendance to at least 96%, which promotes a positive impact on pupil achievement. <p>Narrow the in school attendance gap between disadvantaged and non-disadvantaged pupils.</p>	<p>This activity will be monitored through:</p> <ul style="list-style-type: none"> - Termly attendance reports - Attendance intervention records <p>Success will be evidenced through termly and end of year pupil achievement data and attendance data.</p>
School Trips	£400	Subsidised school trips for	<ul style="list-style-type: none"> - Increased opportunities for children to have fun and experience places they may not have visited before. 	<p>This activity will be monitored by the Senior Leadership Team through:</p> <ul style="list-style-type: none"> - Take up of trip places <p>Success will be evidenced through evaluation of trips.</p>
TA Support for Phonics	£1,200	Targeted support during May and June for those at risk of not achieving phonics pass	<ul style="list-style-type: none"> - Groups and individuals at risk of underachievement receive appropriate support to accelerate their progress - The proportion of pupils making and exceeding expected progress in Phonics are improving in relation to other pupils nationally 	<p>This activity will be monitored by the Senior Leadership Team through:</p> <ul style="list-style-type: none"> - Half termly assessments - Half termly pupil progress meetings <p>Success will be evidenced through termly and end of year pupil achievement data</p>

OUTCOMES

	Reception	Year 1	Year 2
No. of Pupils	1	2	5
Total Monies Received = £10,120 (TBC)		2 x £1320 = Total TBC	4 x £1320 & 1 x £300 = Total TBC
Outcomes	GLD: ALL = PPG = Reading/Writing/Maths: ALL = PPG =	Phonics: ALL = PPG = Reading/Writing/Maths: ALL = PPG =	KS1 Results ALL = PPG = Reading/Writing/Maths: ALL = PPG =
Attendance			
Total Monies Spent = (TBC)	£	£	